## NSHCS OCE Mark Form - Specialty and Core Modules

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| Assessment details | | | | |
| Trainee’s name | Click or tap here to enter text. | | | |
| Assessor’s name | Click or tap here to enter text. | | | |
| Module title/code | Click or tap here to enter text. | | | |
| Assessment title | Click or tap here to enter text. | | | |
| Date of assessment | Click or tap to enter a date. | | | |
|  | | | | |
| Feedback | | | | |
| Please supply a rating and feedback against all of the criteria which apply to this scenario | | | | |
| Practises safely and effectively | Clear Fail | Borderline Fail | Borderline Pass | Clear Pass |
| Feedback: Click or tap here to enter text. | | | |
| Practises within their scope of practice | Clear Fail | Borderline Fail | Borderline Pass | Clear Pass |
| Feedback: Click or tap here to enter text. | | | |
| Practises in a non-discriminatory and inclusive manner | Clear Fail | Borderline Fail | Borderline Pass | Clear Pass |
| Feedback: Click or tap here to enter text. | | | |
| Maintains confidentiality | Clear Fail | Borderline Fail | Borderline Pass | Clear Pass |
| Feedback: Click or tap here to enter text. | | | |
| Communicates effectively | Clear Fail | Borderline Fail | Borderline Pass | Clear Pass |
| Feedback: Click or tap here to enter text. | | | |
| Works appropriately with others | Clear Fail | Borderline Fail | Borderline Pass | Clear Pass |
| Feedback: Click or tap here to enter text. | | | |
| Draws on appropriate knowledge to inform practice | Clear Fail | Borderline Fail | Borderline Pass | Clear Pass |
| Feedback: Click or tap here to enter text. | | | |
| Other | Feedback: Click or tap here to enter text. | | | |

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| --- | --- |
| Assessment outcome | |
| Fail | Pass |
| The trainee fails to execute the task to an acceptable standard and/or is unable to ensure the best outcome for the situation/circumstance | The trainee completes the task to an acceptable standard ensuring the best outcome for the circumstances/situation |
| Indicators include:   * behaving unprofessionally * being unable to manage unexpected challenges and unexpected events * making a major error which jeopardises the outcomes or multiple minor errors which are not acknowledged and/or rectified | Indicators include:   * behaving professionally * appropriately managing unexpected challenges and unexpected events * making no errors, or making minimal minor errors which are rectified without consequence to the outcome |
| Fail | Pass |
|  | |
| Assessor declaration | |
| By entering my name below, I confirm that:   * I have appropriate knowledge, skills, and experience to complete this assessment * I have performed this assessment according to the School’s work-based assessment standards * I have completed this assessment objectively and fairly | |
| Click or tap here to enter text. | Click or tap to enter a date. |
| Click or tap here to enter text. | Click or tap to enter a date. |