## NSHCS OCE Mark Form - Rotation modules

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| Assessment details  |
| Trainee’s name | Click or tap here to enter text. |
| Assessor’s name | Click or tap here to enter text. |
| Module title/code  | Click or tap here to enter text. |
| Assessment title | Click or tap here to enter text. |
| Date of assessment | Click or tap to enter a date. |
|  |
| Feedback |
| Please supply a rating and feedback against all of the criteria which apply to this scenario |
| Practises safely and effectively | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Practises within their scope of practice | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Practises in a non-discriminatory and inclusive manner | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Maintains confidentiality | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Communicates effectively | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Works appropriately with others | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Draws on appropriate knowledge to inform practice  | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Other  | Feedback: Click or tap here to enter text. |

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| Assessment outcome |
| Fail | Pass |
| The trainee cannot complete the task to an acceptable standard and/or is unable to ensure an appropriate outcome of the task  | The trainee completes the task to an acceptable standard ensuring an appropriate outcome of the task  |
|  Indicators include * behaving unprofessionally,
* being unable to identify unexpected challenges and/or identify their current scope of practice,
* not seeking support to resolve unexpected challenges or issues.
 | Indicators include * behaving professionally,
* being able to identify unexpected challenges beyond their current scope of practice to address and seek support to resolve the situation.
 |
| [ ]  Fail | [ ]  Pass |
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| Assessor declaration |
| By entering my name below, I confirm that:* I have appropriate knowledge, skills, and experience to complete this assessment
* I have performed this assessment according to the School’s work-based assessment standards
* I have completed this assessment objectively and fairly
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| Click or tap here to enter text. | Click or tap to enter a date. |
| Click or tap here to enter text. | Click or tap to enter a date. |