## NSHCS DOPS Mark Form - Specialty and Core Modules

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| Assessment details  |
| Trainee’s name | Click or tap here to enter text. |
| Assessor’s name | Click or tap here to enter text. |
| Module title/code  | Click or tap here to enter text. |
| Assessment title | Click or tap here to enter text. |
| Date of assessment | Click or tap to enter a date. |
|  |
| Feedback |
| Please supply a rating and feedback against all of the criteria which apply to this scenario |
| Practises safely and effectively | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Practises within their scope of practice | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Maintains records appropriately | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Assures the quality of their practice | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Draws on appropriate knowledge to inform practice  | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Applies appropriate skills to practice  | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Establishes and maintains a safe practice environment | [ ] Clear Fail  | [ ] Borderline Fail | [ ] Borderline Pass | [ ] Clear Pass |
| Feedback: Click or tap here to enter text. |
| Other | Feedback: Click or tap here to enter text. |

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| Assessment outcome |
| Fail | Pass |
| The trainee fails to execute all elements of the activity to an acceptable standard and/or is unable to produce the expected outcome without reason. | The trainee completes all elements of the activity to an acceptable standard to produce the appropriate outcome. |
| Indicators include:* deviating from the standard operating procedure or agreed protocol without reason,
* behaving unprofessionally,
* being unable to manage unexpected events which occur,
* making a major error which jeopardises the outcome or multiple minor errors which are not acknowledged and/or rectified.
 | Indicators include:* following the standard operating procedure or agreed protocol,
* behaving professionally,
* appropriately managing unexpected events,
* making no errors or making minimal minor errors which are rectified without consequence to the outcome.
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| [ ]  Fail | [ ]  Pass |
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| Assessor declaration |
| By entering my name below, I confirm that:* I have appropriate knowledge, skills, and experience to complete this assessment
* I have performed this assessment according to the School’s work-based assessment standards
* I have completed this assessment objectively and fairly
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| Click or tap here to enter text. | Click or tap to enter a date. |
| Click or tap here to enter text. | Click or tap to enter a date. |